Heredity

Timeline Activity

Core Standards of the Course

TOPIC: Structure of Matter

STANDARD: 3200 - 01

Students will evaluate the particulate nature of matter.

PURPOSE:

OBJECTIVES:

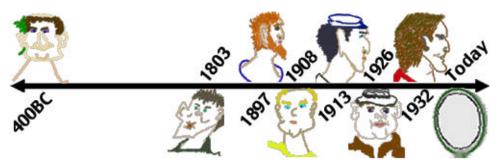
3200-0101

- Analyze evidence about particles of matter.
- Summarize experimental research indicating matter is made of particles.

Intended Learning Outcomes:

- 1.c. Use reference sources to obtain information (library data bases, handbooks, encyclopedias, etc.)
- 2.b. Formulate research questions and hypotheses.
- 3.b. Voluntarily read books and articles about science with understanding appropriate to grade level.
- 4. Demonstrate Awareness of the Social and Historical Aspects of Science.
- 4.c. Appreciate the challenges faced by scientists in the past and respect the contributions these men and women have made to advancing science and technology.
- 4.f. Recognize the interdependence of science, technology, and society.
- 7.i. Understand that what is accepted as "scientific truth" is determined by consensus among competent researchers within a scientific community.

Click on any cartoon image below to learn more about each individual's contribution to the discovery of the atom.



Extended learning activity:

Have students use available resources to research the scientists represented in the tour above.

- 1. What did they really look like?
- 2. What details about their experience with the atom and matter was not included in this tour?
- 3. Were there errors in the "telling" of their experience?
- 4. What else did you learn from your research?









Visit the <u>Utah State 7th Grade Integrated Science Core Curriculum Page</u>.

Updated June 14, 2000 by: <u>Glen Westbroek</u>

 $\underline{Science\ Home\ Page}\ |\ \underline{Curriculum\ Home\ Page}\ |\ \underline{Core\ Home\ Page}\ |\ \underline{USOE\ Home\ Page}$

 $\underline{\text{Copyright}}$ @ by the Utah State Office of Education.